

+ 4

2	1	6

3

Whole Numbers	1
Time & Money	2
Measurement	3

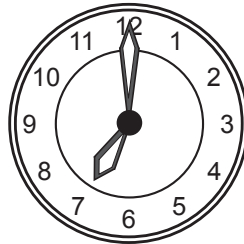
1

Write the number using DIGITS.

eleven \_\_\_\_\_ seven \_\_\_\_\_

2

Circle the time.



Write the amounts.

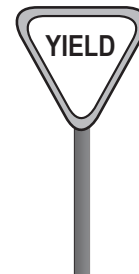
1¢    5¢    25¢



\_\_\_\_\_

3

Circle the SHORTEST.



Monday    Tuesday    Wednesday    Thursday    Friday

	3	4	7
- 2			

3
---

Comparing Number	4
Algebra	5
Data	6

4

Use < or >.      15 ○ 18

5


Fill in the boxes.

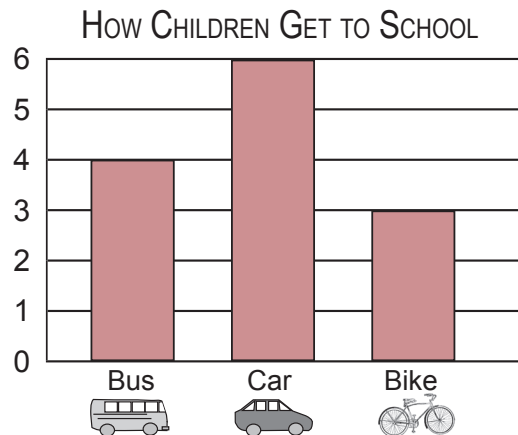
$$9 - \boxed{\phantom{00}} = 5$$

$$\boxed{\phantom{00}} + 8 = 13$$

6

Use the BAR GRAPH.

\_\_\_\_\_ children come to school by car .



Monday    Tuesday    Wednesday    Thursday    Friday

Place Value	7
Geometry	8
Fractions	9


+ 3

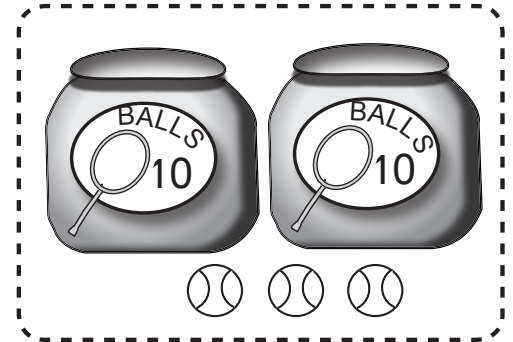
7	3	2

3
---

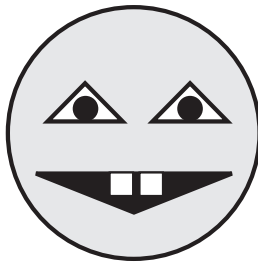
7

How many balls  ?

\_\_\_ + \_\_\_ = \_\_\_ balls 



8



How many do you see?

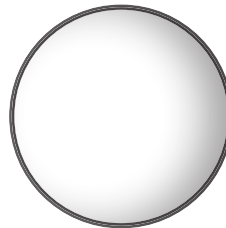
I see \_\_\_ triangles .

I see \_\_\_ squares .

I see \_\_\_ circles .

9

Draw a line to show two EQUAL PARTS.



Basic Operations	10
Vocabulary/Symbols	11
Problem Solving	12

- 5

8	9	6

3

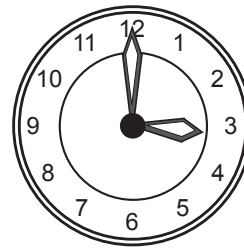
10

Fill in the blanks.


$9 - 7 = \underline{\hspace{2cm}}$  because  $\underline{\hspace{2cm}} + 7 = 9$

11

Color the MINUTE HAND.



12

Tom caught 12 fish .

Jack caught 7 fish .

How many fish  did they catch?

They caught            fish  in all.